

The Australian Association of Mathematics Teachers

## AAMT Operational Plan 2020

#### **Education**

| Maths 300   |                |
|---|----------------|
| Complete the interactive software in browser-based format   | June 2020      |
| Upload all lessons to the new Maths 300 platform  | June 2020      |
| Complete the technical work to implement the Maths 300<br>administration system on the new platform and migrate the user<br>details | June 2020      |
| Launch the new Maths 300  | July 2020      |
| Engage with state and territory governments for licencing for access to Maths 300   | August 2020    |
| Recruit a team of Maths 300 content writers and commence writing new lessons. Target 10 new lessons by December 2020.               | August 2020    |
| Professional learning   |                |
| Set up technical infrastructure to offer professional learning webinars (featured on the AAMT new website)                          | July 2020      |
| Webinar-based professional learning   | August 2020    |
| Forum: How to improve Australia's performance in PISA   | October 2020   |
| Preparations for 2021 Biennial conference   | November 2020  |
| Exchange  |                |
| Trial of digital link up with Singapore (schools in Singapore and Australia hold a joint maths lesson online).                      | September 2020 |



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| Growing Mathematically   |                |  |
|--|----------------|--|
| Complete the project Growing Mathematically (depending on when schools open).                | December 2020  |  |
| Employer Program   |                |  |
| Recruit employers to participate in professional learning webinar program (Real world maths) | September 2020 |  |

### Stakeholders and collaboration

| Focus on Maths   |                |
|--|----------------|
| Finalise the program with application process via the new website  | June 2020      |
| Campaign to solicit donations from employers and funding bodies  | August 2020    |
| MERGA  |                |
| Work with MERGA to identify potential academic supervisors for teachers interested in undertaking action research projects. Supervisors can be listed on the new AAMT website. | September 2020 |

### Advocacy and communication

| Website  |           |
|--|-----------|
| Launch of the new AAMT website including shop  | June 2020 |
| Finalise content for the website sub-pages   | July 2020 |
| Finalise internal database system and newsletter templates alongside the new website | June 2020 |



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| Link the new website to social media accounts. More active social media presence. | August 2020  |
|---|--------------|
| Further development and traffic to the AAMT resources site                        | October 2020 |
| www.mathseducation.org.au   |              |

#### **Internal Efficiency**

| Record keeping  |                |  |
|---|----------------|--|
| Set up intranet for Council and Council record keeping (as a feature of the new website).   | August 2020    |  |
| Set up intranet and filing structure for Finance Committee  | August 2020    |  |
| Organise transfer of AAMT registration to ACT (if required)   | December 2020  |  |
| Transfer of journal indexing and records to the new website and database  | November 2020  |  |
| Sharing information   |                |  |
| Upload Affiliate event information to the AAMT site to provide teachers with a consolidated source of information for professional learning | September 2020 |  |
| Canberra office   |                |  |
| Set up journal printing and distribution capability in Canberra   | April 2020     |  |
| Hire of part-time staff / interns   | August 2020    |  |



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