As an individual teacher or school, going it alone can be tough.

Get professional support from a network of 25 000 fellow educators across Australia—giving you access to relevant and up-to-date information, resources, professional learning, and more!

Whether you are an early career or experienced teacher, urban or remote, teaching early years or tertiary, the Australian Association of Mathematics Teachers is there to support you.

The Australian Association of Mathematics Teachers (AAMT) is a federation of mathematics teacher organisations from all Australian States and Territories.

About AAMT
AAMT, founded in 1966, is a federation of eight associations, one from each Australian State and Territory. AAMT represents and supports over 4000 individual and institutional members—about 25 000 educators throughout Australia! AAMT is managed by a Council made up of representatives from each Affiliate, along with an elected President and Treasurer, and alternately a President Elect or Immediate Past President. The day-to-day affairs of the association are managed by an office staff based primarily in Adelaide.

Who is a member?
AAMT does not have direct membership. Anyone who is a member of their local State/Territory affiliated association is also a member of AAMT. Membership is open to individuals and pre-service teachers, as well as institutions (representing multiple people).

What is the difference between AAMT and my local association?
The focus and work of AAMT and the Affiliates is a perfect complement: your local association understands mathematics education matters that are relevant to your particular locale, and operates accordingly. AAMT operates nationally, often advocating at a Federal level. Information and feedback is communicated each way as the organisations work together for the benefit of mathematics education in schools.

More information
Information about AAMT and its activities—along with sample articles, policy documents, and more—can be found at www.aamt.edu.au or contact the AAMT office.
Activities for students
AAMT is involved in a variety of activities for students, including National Mathematics Talent Quest. It also supports the National Mathematics Summer School, an enrichment program for mathematically talented Year 11 students.

Go to: www.aamt.edu.au/Student-activities

Resources
AAMT sells select quality books, DVDs, software and other resources which can be ordered directly from the AAMT office or via the AAMT website.

Go to: www.aamt.edu.au/Webshop

Professional learning
AAMT aims to encourage and assist educators—at all career levels—with their professional learning. It does this through preparing formal position papers about mathematics education and teaching standards, and also through producing comprehensive resources such as Top Drawer Teachers (http://topdrawer.aamt.edu.au) and Make it Count (http://mic.aamt.edu.au). AAMT’s Dimensions portal is a growing source of high quality professional learning resources. The work of major AAMT initiatives including reSolve: Mathematics by Inquiry (a collaboration with the Australian Academy of Science) and the suite of five projects under the banner of the Australian Mathematics and Science Partnership Programme, and much more, will be made freely available to teachers and schools.

Professional reading
AAMT publishes three refereed journals: Australian Primary Mathematics Classroom (APMC, quarterly), Australian Mathematics Teacher (AMT, quarterly), and the Australian Senior Mathematics Journal (ASM), biannually. There is a journal appropriate to your teaching that will keep you up to date with the latest research and classroom ideas.

Go to: www.aamt.edu.au/Journals

Keep you informed
AAMT posts four hard-copy newsletters to all members annually. It also emails electronic news updates fortnightly, and regularly posts information and items of interest to Facebook and Twitter.

Go to: www.aamt.edu.au/News